

CURRICULUM VITAE (short)

Marita Jacob

August 2023

Current position: Professor (W3) of Sociology and Vice-Dean of Academic Career
Faculty of Management, Economics and Social Sciences, University of Cologne

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Fields of specialization

Social stratification, inequality in the life course, esp. educational inequalities, labour market participation and family

Previous academic positions

2005-2011 Assistant Professor for Methods of Empirical Social Research (W1), University of Mannheim
2003-2005 Senior research fellow at the Institute for Employment Research (IAB), Nürnberg
2000-2003 Research fellow at the Max-Planck-Institute for Human Development, Berlin

Grants and Awards

2009-2011 Grant of the Robert Bosch Foundation for the Program „Excellence and Leadership Skills for Outstanding Women in Science“
2004 Otto Hahn Medal of the Max Planck for outstanding scientific achievements

Most recent academic publications

Articles in peer reviewed journals only, most recent 2017–2023.
For a full list of publications see e.g. Web of Science, ORCID or Google Scholar

2023

There's More in the Data! Using Month-Specific Information to Estimate Changes Before and After Major Life Events. (with Ansgar Hudde) Erscheint in: *Sociological Science*

Kids back to school – Parents back to work? School and daycare opening and parents' employment in the early phase of the COVID-19 pandemic. (with Lukas Fervers, Lina Tobler, Veronika Knize & Bernhard Christoph). In: *Journal of European Social Policy*.

<https://doi.org/10.1177/09589287231176775>

Parenthood and Dynamics of Life Satisfaction in Times of COVID-19. (with Ansgar Hudde und Karsten Hank). In: *British Journal of Sociology* 74(3), 419– 43. <https://doi.org/10.1111/1468-4446.13003>

The impact of guidance counselling on gender segregation: Major choice and persistence in higher education. An experimental study. (with Melinda Erdmann; Juliana Schneider; Irena Pietrzyk & Marcel Helbig). In: *Frontiers in Sociology*, 8 (56). <https://doi.org/10.3389/fsoc.2023.1154138>

2022

Migrant teachers in the classroom: a key to reduce ethnic disadvantages in school? (with Martin Neugebauer & Oliver Klein). In: *International Studies in Sociology of Education*, DOI: [10.1080/09620214.2022.2132983](https://doi.org/10.1080/09620214.2022.2132983)

Diversity in the teachers' lounge in Germany. Casting doubts on the statistical category of 'migration background'. (with Lisa Rosen). In: *European Educational Research Journal* 21 (2), 312-329. <https://doi.org/10.1177/147490412111054949>

Do Intensive Guidance Programs Reduce Social Inequality in the Transition to Higher Education? Results of a Field Experiment. (with Melinda Erdmann, Irena Pietrzyk, Marcel Helbig & Stefan Stuth). In: *Swiss Journal of Sociology* 48(1), 137–164. DOI <https://doi.org/10.2478/sjs-2022-0007>

2021

Gender Role Attitudes Cannot Explain How British Couples Responded to Increased Housework Demands during the COVID-19 Pandemic (mit Ansgar Hudde und Karsten Hank). In: *Socius* 7, 1-21. <https://doi.org/10.1177/237802312111064395>

Working' moms ain't doing so bad: Evidence on the gender gap in Working hours at the puset of the COVI-19 pandemic. (with Veronika Knize, Lina Tobler, Bernhard Christoph & Lukas Fervers). *Journal of Family Research*. <https://doi.org/10.20377/jfr-714>

Mothers' employment and child behaviour: New evidence for Scotland. (with Michael Kühhirt). *Longitudinal and Life Course Studies* <https://doi.org/10.1332/175795920X16057278409033>

2020

Interdependencies in mothers' and daughters' work-family life course trajectories: Similar but different? (with Sergi Vidal, Philipp Lersch & Karsten Hank). *Demography* 57, 1438 – 1511. <http://link.springer.com/article/10.1007/s13524-020-00899-z>

Not just a matter of access: Are social inequalities in student employment affected by the local labour market? (with Felix Weiss & Maria Gerth). Erscheint in: *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 72(1): 55–80. <https://doi.org/10.1007/s11577-020-00661-8>

Secondary School Subjects and Gendered STEM Enrollment in Higher Education in Germany, Ireland and Scotland (with Cristina Iannelli, Emer Smyth & Adriana Duta). In: *International Journal of Comparative Sociology*. <https://doi.org/10.1177/0020715220913043>

2019

Social Origin, Field of Study, and Graduates' Career Progression: Does Social Inequality Vary Across Different Fields? (with Markus Klein). In: *British Journal of Sociology* 70(5): 1850-1873. <https://doi.org/10.1111/1468-4446.12696>

Labour market returns to graduates' international experience: Exploring cross-country variation in Europe (with Michael Kühhirt & Margarida Rodrigues). In: *European Sociological Review* 35(4): 491-505. <https://doi.org/10.1093/esr/jcz022>

2018

Long-Term Health Consequences of Adverse Labor Market Conditions at Time of Leaving Education: Evidence from West German Panel Data (with Philipp Lersch & Karsten Hank). In: *Journal of Health and Social Behavior* 59 (1): 151-168. <https://doi.org/10.1177/0022146517749848>

Student employment: Social differentials and field-specific developments in higher education (with Felix Weiss & Maria Gerth). In: *Journal of Education and Work* 31 (1): 87-108,

<http://dx.doi.org/10.1080/13639080.2017.1395513>

Gendered occupational aspirations of boys and girls in Germany: The impact of local VET and labour markets (with Lydia Malin). In: *Journal of Vocational Education and Training* 71 (3): 429-448.

<https://doi.org/10.1080/13636820.2018.1517128>

2017

Parenthood, Gender, and Personal Wealth (with Philipp Lersch & Karsten Hank). In: *European Sociological Review* 33 (3): 410-422, <https://doi.org/10.1093/esr/jcx046>

Research projects (externally funded)

Most recent projects only, 2013 – 2023

2023-2025 *Political reforms to promote in-company training* funded by the Hans Böckler Foundation

2016 –2024 *Evaluation of the Talentscouting-Program*, together with the WZB, funded by the Ministerium für Kultur und Wissenschaft NRW

2020-2021 *Female Employment during the COVID-19 crisis* funded by das Bundesministerium für Arbeit und Soziales, Fördernetzwerk interdisziplinäre Sozialpolitikforschung

2017 –2020 *Early prevention of higher education dropout. A randomised field-experiment to examine long and short term effects of counselling*, funded by the Bundesministerium für Bildung und Forschung

2017 –2020 *Understanding Inequalities*. Principal Investigator: Professor Susan McVie (University of Edinburgh). Co-Investigators Education: Cristina Iannelli (University of Edinburgh), Marita Jacob (University of Cologne), Emer Smyth (ESRI Dublin), Brian An (U Iowa), funded by the ESRC(large-scale grant)

2013 -2017 *Applied Quantitative Methods Network (Phase II)*. Principal Investigator: Professor Susan McVie (University of Edinburgh). Co-Investigators Education and Social Stratification (ESS) Strand: Cristina Iannelli (University of Edinburgh), Adam Gamoran (University of Wisconsin-Madison), Emer Smyth (ESRI Dublin), Selina McCoy (ESRI Dublin), funded by the ESRC(large scale grant)

2013 -2015 *Student Employment*, funded by the RheinEnergie-Stiftung